School Curriculum Map for Year 1/2 2023-2024

	Auti	umn	Spi	ring	Sum	mer	
Curriculum Drivers:	1-Community 2- Environment						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Themes	Once upon a time	How do you celebrate?	Where shall we go	Time for	Be the best th	at you can be	
Trips, Wow Days, Curriculum weeks	Dress up day – Fairytales	Remembrance Day Christmas Show Crib festival	The Bishops Palace Library visit	STEAM week and challenges. Author Visit World Poetry Day March 21st Literacy Week Poetry Competition World Book Day March 7 th	Healthy Schools Week Olympics Fleet air arm/ beach trip French day	Arts Week Exhibition WCS – music workshop year 2 Summer Challenge library visit	
Parents & community Events	Literacy & Mathematics Evening Open Evening Parents Evening	Fletcher house visit Christmas performance Christmas Fayre Church Carol	Learn with me workshops	Author visit Easter Church Service	Parents Evening Millfield	Sports Day Summer Fayre Year 2 Leavers Church Service	

		Service				
Reading	Phonics phases 3-6 taught according to individual requirements	Phonics phases 3-6 taught according to individual requirements.	Phonics phases 3- 6 taught according to individual requirements	Phonics phases 3- 6 taught according to individual requirements	Phonics phases 36 taught according to individual requirements	Phonics phases 36 taught according to individual requirements
	Weekly guided reading.	1. 2	Weekly guided reading.	Weekly guided reading.	Weekly guided reading.	Weekly guided reading.

	Independent reading. Peer shared reading. 1:1 reading.	Weekly guided reading. Independent reading. Peer shared reading. 1:1 reading.	Independent reading. Peer shared reading. 1:1 reading.	Independent reading. Peer shared reading. 1:1 reading.	Independent reading. Peer shared reading. 1:1 reading.	Independent reading. Peer shared reading. 1:1 reading.
Writing	Special Book- All about me	Report writing – Diwali – Remembrance Letter to Santa	Special Books – Recount of Christmas holidays.	Poetry Competition. The Easter Story Free write Friday	Special Books – Picture	Traditional Tales Memories

	Once Upon a Fairytale Free write Friday	Re – tell the Christmas story. Free write Friday	Instruction writing – Pancakes Free write Friday		Poetry competition Free write Friday	Free write Friday
Maths Year One	Number: Place Value (within 10) Number: Addition and Subtraction (within 10)	Number: Addition and Subtraction (within 10) cont'd Geometry: Shape Consolidation	Number Place Value (within 20) Addition & Subtraction (within 20	Number: Place value (within 50) Measurement: Length and height Weight and volume	Number: Multiplication and division Fractions Position and direction	Number: Place Value (within 100) Measurement: money Time Consolidation
Fluency	Subitising Composition to 5, Compare to 5 1 more/1 less (within 5)	Composition of 6 and 7 and 8 and 9	Composition of 10, comparison to 10, + and - 1 more (within 10	1 less (withn 10) Add/Subtract 0 Odd/Even Doubles to 10	+2 -2 Final facts, 10 and a bit (to 20) Comp to 20	Count in 10s Count in 5s Count in 2s
Maths Year Two	Number: Place value Addition and subtraction	Addition and subtraction (cont'd) Geometry Shape	Measurement Money Number Multiplication and division	Measurement Length and height Mass, capacity and temperature	Number: Fractions Measurement: Time	Statistics Geometry: Position and direction

Fluency	6 and 7, 8 and 9 10 Comp to 10 + -, 10 and a bit	Comparison to 20, 1 more & 1 less (within 20) Make connections	Odd and Even Doubles to 20 Near doubles Add 2 Sub 2	Add through 10 Subtract through 10, Number bonds to 20	How many? Comparison to 100, Multiplication and division	The 2, 10 and 5 times tables
Science	Animals including Humans Amazing Me! Healthy me. Describe the importance for humans of exercise, eating the right number of different types of food, and hygiene.	Seasonal Changes – Wild Weather observe changes across the four seasons. observe and describe weather associated with the seasons and how day length varies	Everyday Materials — Brilliant Builders Identifying and comparing the suitability of a variety of materials for practical purposes. Carry out fair tests.	Plants – Growing Things Observe and describe how seeds and bulbs grow into mature plants. Caring for the class planter. Find out and describe how plants need water, light and suitable temperature to grow and stay healthy. Carry out comparative tests.	Animals including Humans – Wild & Wonderful Creatures Notice that animals including humans, have offspring which grow into adults. Describe the basic needs of animals including humans for survival. Autumn walk of school grounds.	Living things & their Habitats — Food Chains explore and compare the differences between things that are living, dead, and things that have never been alive. ii) identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Humanities	History	History	Geography	Geography	History	Geography
History	'Fairytale/toys	Remembrance	Local area study		Famous	Contrasting
Geography	link'	Hamilton Block	Pirate		Sportspeople	country
	Toys from the	Α	day/treasure		Olympic link	Hamilton Block G
	past, timeline,		maps Walk around		Mary Bignal	
	family		locality.		Rand – local	
	favourites.		Our School & The		Olympian	
	Hamilton- Block		local area		Famous for more	
	E		Hamilton Block F		than 5 minutes	
					Block K	
					Sportspeople	
Arts and	(Fairy tale	Christmas cake	Observational	Mechanisms-	Structures – New	Sculpture
Design and	display)	Christmas	painting -	Wheels and axels	play equipment	
technology	Colour mixing	decorations	Landscapes	Talk about and	Generate ideas	
	Drawing skills	Talk, draw, write	·	explore a range of	through talking and	
	J	lists, generate a		existing products. Use	drawing based on	
		design criterion.		drawings to clarify and	own experiences.	
		Use different tools		model ideas. Collect	Develop ideas using	
		to cut, slice, grate.		resources and select	construction kits.	
		Evaluate the		tools. Reflect, refine and test designs.	Explore and evaluate joining	
		product against the design criteria.		Evaluate against the	techniques. Select	
		uesigii ciileiia.		design criteria.	from a range of	
					tools. Make, test,	
					modify and	
					evaluate designs.	

Religious Education	What did Jesus teach? Incarnation. Harvest and giving. Christian Value Friendship	Jesus as a gift from God Incarnation linked to Christmas. Hinduism Diwali Christian Value Love	What do Christian believe about God? Christian Value Respect	What do Christian believe about God? Easter. Christian Value Honesty	Judaism Christian Value Forgiveness.	What do Christians believe about love? Agape. Christian Value Courage.
Computing	Programming Moving Around to Fix My Factory both e-safety- I am kind and responsible.	Multimedia My News Report e-safety I am kind and responsible.	Programming Making My Moves with Scratch Jr e- safety lam safe.	Handling Data Sorting My Birds e-safety I am safe.	Programming Drawing My Shapes e-safety I am healthy	Technology in Our Lives Do I trust my Internet? e-safety I am healthy
Music Year 1 programme	Sounds Interesting: exploring sounds Music Express.	The Long and the short of it: exploring duration	Feel the Pulse: exploring pulse and rhythm Music Express.	Taking Off: exploring pitch Music Express.	What's the Score? exploring instruments and	Rain rain, go away: timbre, tempo, dynamics Music Express

		Music Express			sounds. Music Express.	
PE	Gymnastics Basic movements including running, jumping, throwing and catching.	Gymnastics Developing balance, agility and co- ordination and begin to apply these in a range of activities.	Dance Perform dances using simple movement patterns. Music and movement space dance	Fundamental movement skills Jumping, hopping, balancing.	Athletics And sports day practise	Striking and fielding.
PSHE and Wellbeing	Being me in my world.	Celebrating difference.	Dreams and goals.	Healthy me.	Relationships.	Changing me.

Year 1 and 2 will spend time learning outside the classroom each week. The activities will cover all the curriculum subjects when appropriate. Outdoor learning helps supports the children's well-being and mental health.